

Aggregate and analyze data to generate a longitudinal assessment of the program's improvement

A key component to the self-study analysis is information from successive Annual Program Evaluations, beginning, at minimum, with the Annual Program Evaluation conducted the year the program transitioned into the Next Accreditation System. While there are no explicit requirements for how information from Annual Program Evaluations should be aggregated, the ACGME offers two suggested templates for use in this process:

Template for reporting key information from a single annual program evaluation

Template for aggregating action items and key information from successive annual program evaluations

For the data from the Annual Program Evaluation, the focus is on program strengths and self-identified areas for improvement; how improvements are prioritized, selected, and implemented; and follow-up to assess whether interventions are effective. Over time, this process should focus on improvement that goes beyond compliance with requirements, with particular attention to improvements relevant to the program's aims and environmental context.

Additional data for the self-study should relate to ongoing improvement activities and the perspectives of program stakeholders, such as results of the annual ACGME Resident and Faculty Surveys, and other relevant departmental or institutional data.