

### **RIGHTS, RESPONSIBILITIES, AND THE FACULTY ROLE**

All faculty are encouraged to read **Series 3000: Personnel** in the UT System Regent's Rules and Regulations to become acquainted with, and to conform to the rules and regulations relating to faculty and to the proper and orderly discharge of their work. The Regent's Rules and Regulations is available on the link: <http://www.utsystem.edu/board-of-regents/rules/31004-rights-and-responsibilities-faculty-members>

This information is also available on the UTHSCSA HOP. <http://uthscsa.edu/hop2000/3-toc.aspx>

#### **Faculty Role Specifics**

1. Faculty are expected to attend all course meetings, to assist with proctoring. It is important that faculty are available to students on a regular basis. Faculty availability for meeting with students should be communicated to students (this is often termed office hours). Your uthscsa.edu email is the School of Nursing's main mode of communication, so please take time to check your emails on a regular basis. In addition, faculty are responsible to encourage students to complete their student course evaluations each semester.
2. Faculty are expected to attend Faculty Assembly monthly meetings, new faculty orientation meetings, and School of Nursing graduation ceremonies.
3. Faculty have the opportunity to attend all workshops and faculty development sessions, sponsored by the school, University, or the community.
4. Faculty are responsible to report time of leave (i.e. travel for professional purposes, personal time, vacation, or sick)
  - a) To report or request any time taken for professional or personal time, it is required that faculty submit a leave online form to the Office for Faculty Excellence for processing approval or denial. Please submit this the leave form 2 weeks prior to requested time.
  - b) To report sick time please inform the course coordinator directly to inform them of your absence. Also, inform the Manager, Office for Faculty Excellence of your absence during sick time so that we can inform all appropriate personnel.

#### **University Level Faculty Role Specifics**

Within The University of Texas structure, the Board of Regents and University administration have outlined and published the expectations of a faculty member in the Regents Rules 31004.

Sec. 2 Freedom in the Classroom. Faculty members are entitled to freedom in the classroom in discussing his or her subject, but are expected not to introduce into their teaching controversial matter that has no relation to his or her subject.

Sec. 4 the Board of Regents identifies the primary role of a faculty member in the areas of:

- 4.1 Teaching. Teach in the classroom, laboratory, seminar, or clinical setting.
- 4.2 Research. Study, investigate, discover, create, and develop professionally.
- 4.3 Administration. Perform curricular tasks auxiliary to teaching and research, e.g., serving on faculty committees, attending to administrative and disciplinary tasks, fostering intellectual curiosity and integrity in the student body.
- 4.4 Contribution to community and professional. Use their professional expertise to benefit society.

### **Faculty Role and Practice**

Additionally, as a practice discipline, faculty in the School of Nursing hold practice roles that may include: direct caregiver, educator, consultant, and administrator. Practice is conducted through the application of nursing and related knowledge to the assessment and validation of patient care outcomes, the measurement of quality of life indicators, the development and refinement of practice protocols/strategies, the evaluation of systems of care, and the analysis of innovative health care delivery models.