

## **Generic Abilities Final Assessment**

Instructions: Assess each ability based on your observation of the student's performance (highlighted areas – page 3 & 4). Mark the scale to reflect your final rating. Comments and examples provide valuable information. Please sign and date the assessment.

<b>B – Beginning Level</b>	<b>D – Developing Level</b>	<b>E – Entry Level</b>
1. Commitment to Learning Comments & Examples: _____	B	D E
_____	┌───────────┐	
2. Interpersonal Skills Comments & Examples: _____	B	D E
_____	┌───────────┐	
3. Communication Skills Comments & Examples: _____	B	D E
_____	┌───────────┐	
4. Effective Use of Time and Resources Comments & Examples: _____	B	D E
_____	┌───────────┐	
5. Use of Constructive Feedback Comments & Examples: _____	B	D E
_____	┌───────────┐	
6. Problem-Solving Comments & Examples: _____	B	D E
_____	┌───────────┐	
7. Professionalism Comments & Examples: _____	B	D E
_____	┌───────────┐	
8. Responsibility Comments & Examples: _____	B	D E
_____	┌───────────┐	
9. Critical Thinking Comments & Examples: _____	B	D E
_____	┌───────────┐	
10. Stress Management Comments & Examples: _____	B	D E
_____	┌───────────┐	

**Student Name:** \_\_\_\_\_

**CI Name:** \_\_\_\_\_

**Facility Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Generic Abilities\*\*

Generic abilities are attributes, characteristics or behaviors that are not explicitly part of the profession's core of knowledge and technical skills but are, nevertheless, required for success in the profession. Ten generic abilities were identified through a study conducted at UW-Madison in 1991-92. The ten abilities and definitions developed are:

Generic Ability	Definitions
1. Commitment to Learning	The ability to self-assess, self-correct, and self-direct; to identify needs and sources of learning, and to continually seek new knowledge and understanding.
2. Interpersonal Skills	The ability to interact effectively with patients, families, colleagues, other health care professionals, and the community and to deal effectively with cultural and ethnic diversity issues.
3. Communication Skills	The ability to communicate effectively (i.e., speaking, body language, reading, writing, listening) for varied audiences and purposes.
4. Effective Use of Time and Resources	The ability to obtain the maximum benefit from a minimum investment of time and resources.
5. Use of Constructive Feedback	The ability to identify sources of and seek out feedback and to effectively use and provide feedback for improving personal interaction.
6. Problem Solving	The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.
7. Professionalism	The ability to exhibit appropriate professional conduct and to represent the profession effectively.
8. Responsibility	The ability to fulfill commitments and to be accountable for actions and outcomes.
9. Critical Thinking	The ability to question logically; to identify, generate and evaluate elements of logical argument; to recognize and differentiate facts, illusions, assumptions, and hidden assumptions; and to distinguish the relevant from the irrelevant.
10. Stress Management	The ability to identify sources of stress and to develop effective coping behaviors.

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\*\*Developed by the Physical Therapy Program, University of Wisconsin-Madison  
May et al. *Journal of Physical Therapy Education* 9:1, Spring 1995