

# DIVISION OF NEUROLOGY EVALUATION OF ATTENDING PHYSICIAN

Attending Physician: \_\_\_\_\_

Month/Year: \_\_\_\_\_

(One name only if had 2 attendings — fill out 2 forms)

- Service/Rotation:     VA Ward     VA Consult     UH Ward     UH Consult
- Neuropath     EEG/Seizure/Sleep     EMG     Neuro-radiology
- Other \_\_\_\_\_

**PLEASE MARK LETTERED ITEMS (CHECK BOXES) BEFORE CIRCLING A NUMERIC RATING IN EACH AREA.**

## ATTENDING AVAILABILITY

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| a. Was prompt                                   | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| b. Adhered to standard round & consult schedule | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| c. Kept outside interruptions to a minimum      | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| d. Spent enough time on rounds                  | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| e. Was reasonably unhurried given service       | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| f. Was reachable when needed outside rounds     | <input type="checkbox"/> yes | <input type="checkbox"/> no |
|   | <input type="checkbox"/> not |                             |
- observed

Availability Rating:	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

## TEACHING SKILLS

- |  |                              |                             |
|--|------------------------------|-----------------------------|
| a. Stated goals & expectations clearly, concisely                      | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| b. Kept discussions focused on case or topic                           | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| c. Questioned in non-threatening manner                                | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| d. Demonstrated history taking & exam skills at bedside                | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| e. Demonstrated/encouraged problem-solving approach                    | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| f. Integrated social/ethical aspects of medicine                       | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| g. Stimulated team members to read research and review topics          | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| h. Taught different levels to help all members of team                 | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| i. Style was appropriate—neither totally directive nor totally passive | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| 1.) Was overly directive   | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| 2.) Was too passive in guiding resident decisions                      | <input type="checkbox"/> yes | <input type="checkbox"/> no |

Teaching Skills Rating:	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

### **PATIENT RELATIONSHIP SKILLS**

- a. Placed patient's interests first
- b. Displayed sensitive, caring, respectful attitude toward patients
- c. Exemplified good patient-physician communication skills

<b>Patient Relationship Skills Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

### **MEDICAL KNOWLEDGE**

- a. Demonstrated broad knowledge of medicine  
 yes  no
- b. Was up-to-date  
 yes  no
- c. Identified important elements in case analysis  
 yes  no
- d. Supported clinical advice w/relevant med/scientific literature  
 yes  no
- e. Discussed pertinent aspects of population and evidence-base medicine  
 yes  no

<b>Medical Knowledge Skills Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

### **HOUSESTAFF RELATING SKILLS/PROFESSIONALISM**

- a. Encouraged residents to bring up problems  
 yes  no
- b. Respectful toward residents (sensitive to gender, race, religion, etc.)  
 yes  no
- c. Established rapport with team members  
 yes  no
- d. Recognized own limitations; appropriately self-critical  
 yes  no
- e. Enthusiastic and stimulating; positive role model  
 yes  no

<b>HS Relating Skills/Professionalism Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

- a. Explicitly encouraged further learning by residents  
 yes  no
- b. Evaluated residents ability to analyze or synthesize knowledge  
 yes  no
- c. Provided feedback including constructive criticism appropriately  
 yes  no
- d. Provided residents opportunity to problem-solve and make and Carry out own patient-care decisions  
 yes  no

<b>Practice Based Learning Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

**SYSTEMS-BASED MEDICINE**

- a. Collaborated w/other docs & ancillary services to optimize patient care  
 yes  no
- b. Understood & taught care giving within inpatient or outpatient system of medical care (hospital or clinic system, managed care, home health care, hospice, etc.)  
 yes  no
- c. Focused on preventative strategies as well as diagnosis and management  
 yes  no
- d. Taught and utilized evidence-based, cost-conscious strategies for medical care  
 yes  no

<b>System Based Medicine Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

**OVERALL RECOMMENDATIONS REGARDING ATTENDING:**

- A. Would you recommend that this faculty continue to serve as an Attending physician for the training program?  
 yes  no
- B. To enhance professional development would you recommend that this attending receive formal training in teaching and faculty education?  
 yes  no

<b>Overall Attending Rating:</b>	1	2	3	4	5
	Poor	Marginal	Satisfactory	Very Good	Excellent

**COMMENTS:**

**DO NOT SIGN EVALUATIONS**

**WHEN COMPLETE RETURN TO TED AT: VA-MC 111D**