Resident/Fellow Evaluation of the Residency/Fellowship Program

Please use this scale to answer questions 1-10:

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

_____1. PATIENT/CASE VOLUME: There are a sufficient number and variety of patients/cases to facilitate high quality resident/fellow education.

_____2. CURRICULUM: The residency/fellowship program curriculum provides the appropriate educational experiences for residents/fellows to analyze, investigate and improve patient care practices.

_____3. PROGRAM DIRECTOR: The program director effectively communicates with residents/fellows.

_____4. ADMINISTRATIVE SUPPORT: There are adequate administrative support services to facilitate resident/fellow education.

_____5. SUPERVISION: The program resident/fellow supervision policy has been clearly communicated to residents/fellows and is used by the program.

_____6. TRANSITION OF CARE: The program transition of care/hand-off policy and tools have been distributed to residents/fellows and they are used.

_____7. EVALUATION: Residents/fellows receive regular and timely feedback about their performance.

_____8. RESIDENT DEVELOPMENT: There are beneficial resources available for residents/fellows to improve their teaching and supervision skills.

_____9. SCHOLARLY ACTIVITY: Residents/fellows have the adequate resources to participate in scholarly activities.

____10. FACULTY: The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.

Please describe the strengths of the residency/fellowship.

Please describe the opportunities for improvement in the residency/fellowship.