

## Resident/Fellow Evaluation of the Residency/Fellowship Program

Please use this scale to answer questions 1-10:

1    2    3    4    5  
Strongly Disagree              Disagree                              Neutral                              Agree                              Strongly Agree

- \_\_\_ 1. PATIENT/CASE VOLUME: There are a sufficient number and variety of patients/cases to facilitate high quality resident/fellow education.
- \_\_\_ 2. CURRICULUM: The residency/fellowship program curriculum provides the appropriate educational experiences for residents/fellows to analyze, investigate and improve patient care practices.
- \_\_\_ 3. PROGRAM DIRECTOR: The program director effectively communicates with residents/fellows.
- \_\_\_ 4. ADMINISTRATIVE SUPPORT: There are adequate administrative support services to facilitate resident/fellow education.
- \_\_\_ 5. SUPERVISION: The program resident/fellow supervision policy has been clearly communicated to residents/fellows and is used by the program.
- \_\_\_ 6. TRANSITION OF CARE: The program transition of care/hand-off policy and tools have been distributed to residents/fellows and they are used.
- \_\_\_ 7. EVALUATION: Residents/fellows receive regular and timely feedback about their performance.
- \_\_\_ 8. RESIDENT DEVELOPMENT: There are beneficial resources available for residents/fellows to improve their teaching and supervision skills.
- \_\_\_ 9. SCHOLARLY ACTIVITY: Residents/fellows have the adequate resources to participate in scholarly activities.
- \_\_\_ 10. FACULTY: The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.

Please describe the strengths of the residency/fellowship.

Please describe the opportunities for improvement in the residency/fellowship.