

## Faculty Evaluation of the Residency/Fellowship Program

Please use this scale to answer questions 1-10:

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
Strongly Disagree      Disagree                      Neutral                      Agree                      Strongly Agree

- \_\_\_\_\_ 1. PATIENT/CASE VOLUME: There are a sufficient number and variety of patients/cases to facilitate high quality resident/fellow education.
- \_\_\_\_\_ 2. CURRICULUM: The residency/fellowship program curriculum provides the appropriate educational experiences for residents/fellows to analyze, investigate and improve patient care practices.
- \_\_\_\_\_ 3. PROGRAM DIRECTOR: The program director effectively communicates with program faculty members to understand their role in resident/fellow education and development.
- \_\_\_\_\_ 4. ADMINISTRATIVE SUPPORT: There are adequate administrative support services to facilitate faculty participation in resident/fellow education.
- \_\_\_\_\_ 5. SUPERVISION: The program resident/fellow supervision policy has been clearly communicated to program faculty and is used by the program.
- \_\_\_\_\_ 6. TRANSITION OF CARE: The program transition of care/hand-off policy and tools have been distributed to program faculty and they are used.
- \_\_\_\_\_ 7. EVALUATION: Program faculty receive regular and timely feedback about their teaching and supervision skills.
- \_\_\_\_\_ 8. FACULTY DEVELOPMENT: There are beneficial resources available for program faculty to improve their teaching and supervision skills.
- \_\_\_\_\_ 9. SCHOLARLY ACTIVITY: Program faculty have the adequate resources to participate in scholarly activities.
- \_\_\_\_\_ 10. FACULTY: The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.

Please describe the strengths of the residency/fellowship.

Please describe the opportunities for improvement in the residency/fellowship.