**Meeting Minutes**

**Program / Project Name:** Faculty Senate meeting  
**Meeting:** UT Health San Antonio- ALTC #205  
**Date:** March 8, 2017  
**Time:** 4:00pm – 5:05pm

**Attendees:**  
Suman Challa, Cheryl Burns, Martha Acosta, Ricky Joseph, Brent Shriver, Hassem Geha, Norma Partida, Raushan Kurmasheva, Y.W. Francis Lam, Shweta Bansal, Christie Bialowas, Brian Earidge, Maxim Eckmann, Elizabeth Casiano Evans, Samir Patel, Lori Pounds, Lisa Cleveland, Danet Lapiz-Bluhm, Norma Martinez Rogers, Herlinda Zamora, Marisa Earley, Ramon Cestero

**Absent:** Benjamin Eaton  
Cara Gonzales

**Agenda and Associated Discussion**

**Synopsis:**  
- Follow up discussion from February 2017 meeting: discussion and vote to change bylaws to create an Institutional Committee Appointments Committee within the Faculty Senate  
- Presentation by Tony Cucolo, Associate Vice Chancellor, Leadership Development and Veterans Affairs

**Meeting was called to order by Senate Chair Dr. Challa at 4:00 PM**

**General welcome and presentation**

Dr. Challa welcomed the Senators and made a presentation on behalf of the Senate to Sandra Rodriguez, former Assistant to the Vice President for Academic, Faculty and Student Affairs, thanking her for her support of the Senate over many years.

**Discussion and Vote on Bylaws Amendment**

Professor Burns made a formal presentation about the proposed bylaws amendment.

She noted that the purpose of the amendment was to integrate the University’s Committee on Committees into the Faculty Senate’s Standing Committee Structure. The rationale for this change was summarized as follows:

- The Faculty Senate represents the overarching faculty governance body at UT Health San Antonio and its mission is to provide representation of the University Faculty so as to ensure that every member of the faculty has a voice regarding issues that may affect his or her rights, privileges, responsibilities and welfare, as regarding the teaching, research, and clinical programs and services.
AGENDA AND ASSOCIATED DISCUSSION

• The University’s Committee on Committees (CoC) has an integral role in faculty governance because it recommends faculty for appointment to the institutional standing committees, which directly impact every member of the faculty. Therefore, it is fitting to bring this faculty governance role into the auspices of the Faculty Senate and integrate the CoC into the Faculty Senate’s committee structure.

• In addition, both Faculty Senators and CoC members are elected by full-time faculty (tenure and non-tenure tracks) within their respective schools. So, these representatives are currently elected by the same bodies.

• Several questions from Senators and faculty-at-large were posed. Concerns were raised about the heavy workload that the Committee on Committees undertakes; the importance of the faculty interest questionnaire; and whether the current process of Committee Chairs’ reports would continue. Comments from the audience acknowledged that with the decision to move promotion and tenure review to the school level, one of the critical committees under the purview of COC would no longer exist.

• Professor Burns noted that support from the Office of the Vice President for Academic, Faculty and Student Affairs would continue as would the practice of distributing the faculty interest questionnaire. Dr. Partida said that the Senate is looking into the prospect of having the Chairs’ Reports given to the Faculty Senate. This comment was seen as a good move.

• Having established that at least two-thirds of the Senators were present and that each school had at least two Senators present, pursuant to the Senate bylaws, Professor Burns moved to place the bylaws amendment for a vote; Dr. Challa seconded the motion. Individual ballots were distributed to the Senators. The amendment passed by a vote of 18-3.

• The amendment will next go forward to the general faculty for a vote.

Presentation by Tony Cucolo, Associate Vice Chancellor for Leadership Development and Veteran Affairs, Office of Academic Affairs, The University of Texas System

• Dr. Challa introduced Mr. Cucolo to the Senators, thanking him for his engagement with the System’s Faculty Advisory Council and for his willingness to share his breadth of knowledge about leadership development with the universities across the system.

• Mr. Cucolo spoke on three topics: shared governance; leadership development; and the aspect of the UTS faculty workload study that pertains to the health-related institutions – physician burn-out.

• Mr. Cucolo framed the discussions in the context of the Chancellor’s Quantum Leaps, nine operational drivers that are designed to enhance and bring synergy to the efforts of the fourteen UT campuses.

• Mr. Cucolo spoke about the importance of the Faculty Senates across the UT System, and stated that the Chancellor values the faculty perspective and desires active faculty engagement.

• With respect to shared governance, Mr. Cucolo highlighted six principles that represent Chancellor McRaven’s framework for shared governance (see attachment), and the assignment that Mr. Cucolo would be undertaking during the spring semester to engage in dialogue across the campuses on the issue of shared governance. Mr. Cucolo stated that his task is to see how shared governance works at each campus, and then report his observations and recommendations to the Chancellor.
AGENDA AND ASSOCIATED DISCUSSION

- Mr. Cucolo also spoke about the leadership development initiative he is leading. He presented a summary of the challenges faculty face as they lead their peers, and he has put together, from his perspective, a toolkit for leading peers (see attachment).

- Regarding the UTS workgroup on physician burn-out, Mr. Cucolo said that his goal is to gain context, define the problem, and make recommendations for changing processes in order to relieve the workload issues that cause physician burn-out.

- The Senators had a robust question-and-answer session with Mr. Cucolo for the remainder of the meeting. At the conclusion, Dr. Challa thanked Mr. Cucolo for the time he spent on campus and for his leadership on these important issues.

RISKS & ISSUES IDENTIFIED

DECISIONS MADE

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<tr>
<th>#</th>
<th>DECISION</th>
<th>ACTION</th>
<th>DATE MADE</th>
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<tbody>
<tr>
<td>1</td>
<td>FACULTY SENATE VOTED TO APPROVE BYLAWS AMENDMENT TO INCORPORATE THE COMMITTEE ON COMMITTEES INTO THE FACULTY SENATE STRUCTURE.</td>
<td>Approved by a vote of 18-3.</td>
<td>3/8/2017</td>
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FOLLOW-UP ACTION ITEMS

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<tr>
<th>#</th>
<th>ITEM</th>
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<tbody>
<tr>
<td>1</td>
<td>Dr. Challa to communicate Senate discussion and recommendation to Dr. Rosende.</td>
<td>Dr. Challa</td>
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<tr>
<td>2</td>
<td>Best practices white paper on upward evaluation tool</td>
<td>Dr. Prasad</td>
<td>Apr 12, 2017</td>
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<tr>
<td>3</td>
<td>E-welcome packet</td>
<td>Dr. Joseph</td>
<td>Apr 12, 2017</td>
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<td>4</td>
<td>Organize Mentorship Committee</td>
<td>Dr. Partida</td>
<td>Apr 12, 2017</td>
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