Meeting Summary

**Program / Project Name:** Faculty Senate meeting  
**Meeting:** UT Health San Antonio- ALTC #107  
**Date:** January 10, 2018  
**Time:** 4:00 pm – 5:00 pm

### ATTENDEEs:


Absent: Brent Shriver, Cara Gonzales, John Hanlon, Samir Patel, Peter Guarnero, Norma Martinez Rogers

### AGENDA AND ASSOCIATED DISCUSSION

The meeting was called to order by Senate Chair Professor Burns at 4:02 pm.

Professor Burns welcomed Senators back from the December holidays. She invited Jacqueline Mok to provide university updates.

Dr. Mok shared with the Senators information that was presented at the January 9th Executive Committee meeting about the upcoming SACSCOC site visit. (See accompanying hand-out.) She thanked Dr. Joseph for his leadership on developing the QEP on interprofessional education. Dr. Mok asked the Senators to hold the SACSCOC site visit dates (March 27-29, 2018) on their calendars, as they would likely be invited to participate as faculty leaders in diverse meetings with the site visitors. In response to a question from Dr. Cestero as to what faculty could expect, Dr. Mok said that site visitors would likely wish to validate that faculty participate in the development of educational programs and curricula and that faculty have opportunities to engage in shared governance. Faculty would also be asked what they know about the QEP.

Professor Burns then asked the Senators to meet as committees to discuss their intended emphasis areas for this year. Committee chairs gave oral reports at the end of the Senate meeting.

Dr. Earley (Faculty Governance) noted that the committee reviewed the purpose of the committee as reflected in the Senate bylaws, expressing particular interest in Senate engagement in interpreting and developing institutional policies and in promoting communication across and among faculty groups. The committee saw as an acute issue the need to validate that faculty meetings are conducted at the school and departmental levels and to ensure that faculty-at-large know that these meetings are being held.

Dr. Joseph (Faculty Status and Welfare) reported that the committee continues to work with IMS on publishing an e-handbook for faculty and to develop a website for new faculty. The committee also asked for follow-up information about the faculty burn-out project. This committee endorsed the Faculty Governance’s observation of the need for a faculty newsletter, which would serve as a communication tool. The committee will research whether or not faculty are receiving cost-of-living or market adjustments in salary.
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Dr. Bialowas (Scholarly Activities and Faculty Service) stated that the committee wanted an update on a university testing center. She noted that the School of Nursing has a computer center with 66 computers, but that the configuration is not one designed with desk dividers for the purposes of a test site. Committee members also want to learn more about how faculty are supported in their schools for their research endeavors, and to determine whether there exists a central hub for research support (e.g., statistical analysis; review of research). The committee also wanted to see if the equivalent of faculty in-service development could be enacted at UT Health.

Dr. Prasad (Academic Affairs) reported that the committee sought greater salary transparency and to identify different funding components that form the total compensation (administrative allocation; endowment support; incentive components). The committee wants to examine data for gender differences to see if there are disparities or inequities within divisions and departments. The committee also wants to invite Dr. Rosende back to the Senate for further discussion about the non-compete clauses within the Long School of Medicine.

Professor Burns thanked the committees for their robust discussion. She stated that the issues that were referenced in the committee reports parallel discussions that the Senate Executive Committee have had. She noted the need for the Senate to promote itself; to get the word out for the work the Senate does; to facilitate the work of faculty; and to open communication with faculty where there are issues or concerns.

Professor Burns asked each chair to provide a written summary of the committee discussions so that this information could be shared with the faculty-at-large. Dr. Challa also mentioned that the Senate has requested that the administration provide the Senate with a budget for its meetings.

The meeting adjourned at 5:00 pm.