

# Academic Center for Excellence in Teaching

## Teaching Skills Series • Fall 2011

ACET announces its new fall series of teaching skills workshops designed to provide the new or experienced teacher with tools, resources, and guidelines to help make them better instructors. Whether in the classroom or clinic, participants will learn essential skills to guide them from planning to delivery to student assessment and evaluation.

Please see the brief session descriptions below and mark your calendar. All sessions will meet on **Thursdays from noon to 1pm** in the Library on the main campus.

ACET relies on our associates to help promote quality teaching. Please distribute this announcement freely, especially to your colleagues who may be new to teaching or the campus.

September 15  
Howe 5.076

### **Setting Learning Goals and Objectives**

Identifying and prioritizing your teaching goals is the first step in curriculum development. This process will help you be a better teacher and will help your students organize, retain, and recall their own learning.

September 22  
Collaboratory 4.074

### **Principles of Active Learning**

Teaching strategies that utilize active learning promote higher-order cognitive skills and critical thinking.

September 29  
Howe 5.076

### **Team-based Learning**

TBL offers a systematic way to address many of the problems inherent with the traditional classroom lecture.

October 6  
Computer Lab 2.011

### **Case-based Learning**

Teaching with cases is a campus-wide initiative. This session will demonstrate the value and benefits of this teaching strategy.

October 13  
Collaboratory 4.074

### **More than a Lecture**

Supplementing your lecture with some simple active learning techniques can bring new life to this traditional method.

October 20  
Howe 5.076

### **Learning Climate**

As important as what you know is how students perceive and interact with you. Creating a learning climate that is challenging while supportive helps students learn.

October 27  
Howe 5.076

### **Clinical Teaching**

This session will introduce the fundamentals of some common and well supported models of clinical teaching.

November 3  
Computer Lab 2.011

### **Making the Most of Blackboard**

Bb is used by most faculty in most courses. This session will help you make the most of this classroom management tool.

November 10  
Howe 5.076

### **Audience Response Systems**

When used well, ARS can promote active learning and student interaction. It can also be used to assess student progress.

November 17  
Computer Lab 2.011

### **Online Resources**

If you know where to look, the Internet can be a valuable resource for clinical and classroom teaching.

December 1  
Howe 5.076

### **Observation and Feedback**

Providing useful feedback can be difficult. This session will introduce some ways of making the feedback process easier for both faculty and student.

December 8  
Collaboratory 4.074

### **Multiple Choice Test Construction and Item Writing**

The value of an exam is only as good as the individual questions. Avoiding common mistakes when writing test items will be covered in this session.