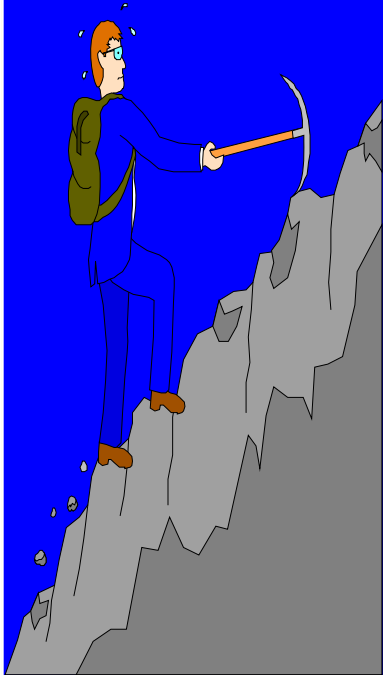


Objectives: Overview of Academic Center for Excellence in Teaching (ACET)



- 1.** Reflect on your observations of and experiences with ‘creative teaching’.
- 2.** Describe four service areas of the UTHSCSA Academic Center for Excellence in Teaching (ACET).
- 3.** Recognize at least three educational projects supported by ACET
- 4.** Reflect on how ACET might help you in your teaching roles and what you might contribute to ACET

Creative Ideas for Teaching or Learning



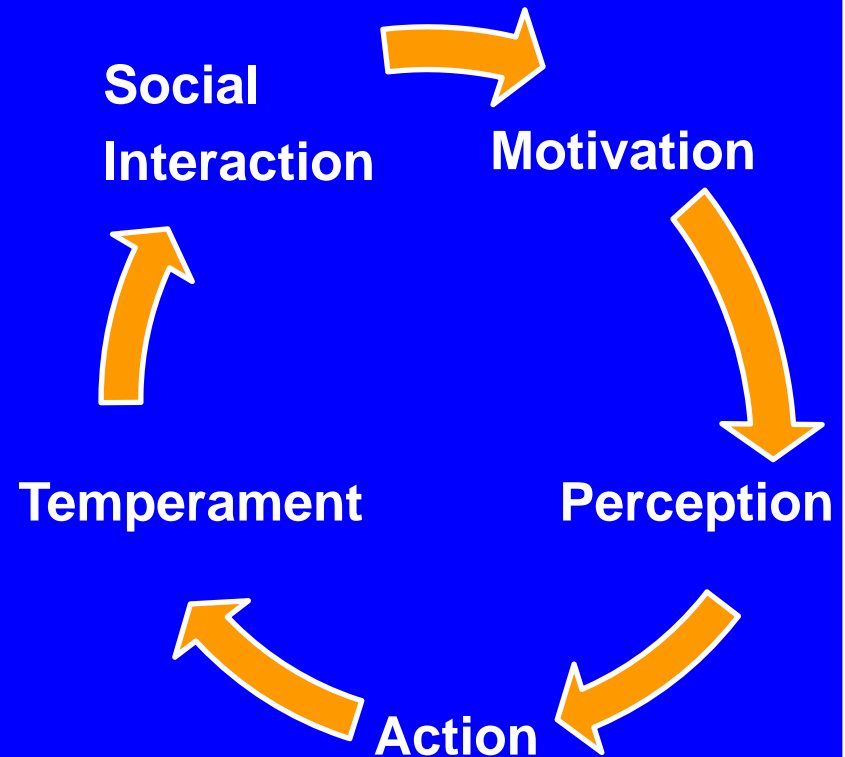
Recall a creative idea related to teaching or learning that you have used or observed a colleague using. Describe it to the person next to you.

Encouraging Creative Teaching at UTHSCSA

Definition of creativity

The attempt to bridge the gap between what is and what should be. Involves something novel and useful. *

Schema for creativity *



* Caselli RJ. Creativity: An organizational schema, *Cognitive & Behavioral Neurology*, V. 22(3), p. 143-54, September, 2009

ACET Services

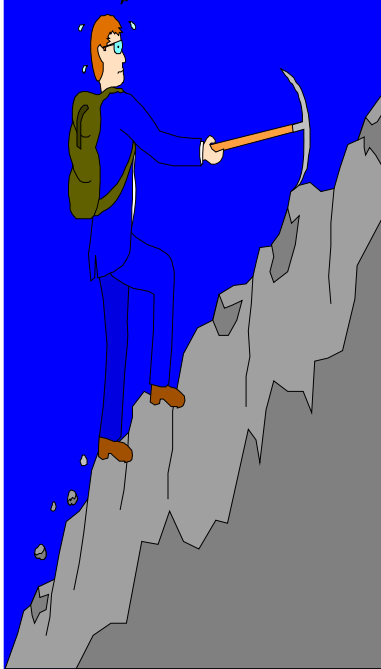


- 1. Faculty Development**
- 2. Organizational Development**
- 3. Testing and Evaluation**
- 4. Scholarship of Teaching & Learning**

ACET Campus Projects

1. University Teaching Excellence Course (UTEC)
2. Increase case-based teaching / learning for SACS accreditation
3. Academy of Master Teachers
4. Educator's portfolio
5. Web site: <http://www.uthscsa.edu/acet/index.asp>

Conclusions: Overview of ACET



- 1.** Reflect on your observations of and experiences with ‘creative teaching’.
- 2.** Describe four service areas of the UTHSCSA Academic Center for Excellence in Teaching (ACET).
- 3.** Recognize at least three educational projects supported by ACET
- 4.** Reflect on how ACET might help you in your teaching roles and what you might contribute to ACET

Thank You!



1. Questions?

2. Comments?